



Jebel Ali School Sixth Form

Prospectus

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Welcome to Jebel Ali School Sixth Form

Welcome to Jebel Ali School Sixth Form!

This handbook provides a detailed overview of the holistic provision we offer every student in the sixth form and how we are able to offer an enhanced and enriching education!

Whilst we are a newly established entity, we are built on the long-standing values and ethos of our well-established, reputable primary and secondary schools. Within Jebel Ali School Sixth Form we continue to offer the National curriculum for England and Wales in the form of A-levels and additional qualifications.

Day-to-day decisions within the sixth form have been, and will continue to be, student-centred. The rationale behind every decision, every plan and its implementation, is our whole-school vision:

“Belong. Believe. Become. Better is always possible!”

It is our seven sixth form mission statements ensure that we guide, advise, inform and enhance all of our sixth form students.

Our Mission:

- ★ Challenge and support all students to make academic progress.
- ★ Offer broad curricula and extensive extra-curricular programmes that allows each student to pursue their interests.
- ★ Develop confident, independent and responsible learners.
- ★ Create a safe and welcoming environment that promotes staff and student wellbeing and happiness.
- ★ Enhance teaching and learning through innovation and technology.
- ★ Advise and enable student's options and aspirations in preparation for higher education and employment.
- ★ Establish and sustain valuable links within the local and international communities.

Welcome Messages



Mrs L Robinson

Principal

I am delighted to welcome you to our sixth form. Brand new for JAS, but staffed by highly experienced teachers who have taught A-Levels for many years in other reputable schools.

Our sixth form will offer remarkable value for money within a highly personalised setting that continues the longstanding JAS reputation for excellence.

We are an old Dubai, small, family-based school, where all of our students are known individually. With an outstanding reputation we are really looking forward to completing the final stage of our development by opening our sixth form in September 2021.

Quite simply, we enable our students to prepare their future selves to thrive whoever they are, whatever they do and wherever they go when they leave JAS.

It is without doubt an exciting time for Jebel Ali School!

Moving into our tertiary educational phase, with excellent provision for our sixth form students, is a major milestone in the school's history. We have spent a great deal of time planning for this expansion so that when we open our doors to the sixth form in September 2021, you can be assured of three things:

- Outstanding and experienced teachers delivering a wide ranging and challenging curriculum.
- Excellent provision for care and well-being.
- Personal development of each and every individual in this community.

It's our aim to ensure that every student has the opportunity to develop their academic and personal potential, so that whatever they chose to do, wherever they chose to go and whoever they chose to become, we have helped them develop the tools to do so.

To our future sixth form students, welcome to JAS!

Your future awaits you!



Mrs C Doughty

Headteacher

Why JAS for Sixth Form?

This serves as a synopsis of the comprehensive provision for sixth form students at JAS and how our provision excels and exceeds other sixth forms across Dubai.

Personalised towards aspirations

Everything we do at JAS Sixth Form helps the student achieve their aspirations. Whether their next step is university or employment, we will work closely with them, enabling them to achieve their aspirations through our personable, personal and personalised provision...

- Tailored timetable based on their options and aspirations.
- Relevant work experience placements throughout Year 12 and 13.
- Personal tutor who knows them and looks out for their wellbeing.
- Extended Project Qualification (EPQ) tutor who has valuable insight into their chosen subject.
- Opportunity and ownership to start and lead extra-curricular clubs or societies.
- Access to our Options and Aspirations Programme and Advisor, tailored to each individual, we will offer bespoke guidance at critical points throughout Year 12 and 13..

“More to JAS students than the grades that they graduate with!”

Whilst it will be the A-level qualifications and grades that get students to a university or job interview, it will be their personality, skills and experience that get them enrolled or employed. We take every opportunity to develop and instill invaluable skills for lifelong success...

- Student leadership programme.
- Peer mentoring programme.
- Weekly work experience opportunities.
- 'ETHOS' programmes, including; Life Skills and Study Skills sessions delivered during tutor time.

Pioneering timetable

Our pioneering timetable, allows students to study up to four separate A-Level subjects, we balance essential lesson time (six hours allocated per subject) with a student-friendly and research-backed delayed start to the sixth form day. We provide access to course content through our IT provision and blended learning. Our timetable incorporates our unique ETHOS programme; Enrichment, Tutor, Health & Well-being, Options & Aspirations and Skills (Study Skills and Life Skills) programmes.

Our Team



Ms C Doughty - Headteacher

“Seeing the JAS Sixth Form come to life is the culmination of 5 years of hard work by both staff and students. JAS sixth form will of course reflect our Jebel Ali values and focus on developing well rounded, successful students. Grades alone are not enough and JAS sixth form will push students boundaries, stretch their limits, both academically and personally, and open the doors to their future self!”

Mr J Batten - Assistant Headteacher

“At JAS Sixth Form, academic success is a non-negotiable, but of equal value is the array of experiences that our young people are offered, enjoy and subsequently learn from. Our pioneering ETHOS programme ensures JAS students develop essential skills prior to university and employment. There is, and will always be more to JAS students than the grades that they graduate with!!”



Mr B Parnell - Assistant Headteacher

“JAS instils morals and values in the students who bestow the skills, knowledge, confidence and independence for them to thrive in the real world. The sixth form is the culmination of an incredible learning journey that bridges the gap between school, university, and employment, preparing students for the future they choose.”



Head of Year 12 - To be appointed before Sept. 2021

Your head of year will get to know each and every student, they will monitor and evaluate academic progress, pastoral life and behaviour. Throughout sixth form it is incredibly important that students learn to balance their lives appropriately and effectively, if they face any barriers their head of year will offer support and solutions. Everyone has their own strengths and areas for improvement, the head of year will get to know this about them. They will encourage their strengths and empower personal and academic development!!

Our Team



Mrs L Wing - Inclusion Lead: Student services

“Studying for an A-Level and/or EPQ qualification requires an extended set of skills compared to GCSEs. My role is to ensure students can access course content, examination requirements and achieve their potential at JAS Sixth Form. I work closely with the Heads of Year and teaching staff to ensure students receive personalised and effective provision throughout their studies.”

Options and Aspirations Advisor - To be appointed before Sept. 2021

“Sixth form is an incredibly important stage of education, it is the catalyst to careers and an avenue to aspirations. With the advice and support from our options and aspirations team, students will be able to make well-informed decisions about their future endeavours; universities and/or employment. Support is available and accessible throughout, but guidance meetings and our options and aspirations programme is conducted at crucial points in Year 12 and Year 13.” - Mr J Batten

Mrs A McCaffery - Examinations Officer

“As students begin their A-Level and/or EPQ qualifications they will receive academic support from their teachers and the inclusion team. My role is one of support for the students, I will assist them with exam conditions, exam preparation and their busy examination schedule, particularly at the end of Year 13.”

Mrs Z Ali - School Counsellor

“The sixth form transition is an exciting one, as it gives our students the opportunity to not only develop academically but on a personal and emotional level too. Whilst it is a new and exciting time, it may come with certain challenges. My role is to guide and support the mental and emotional wellbeing of students through this journey, enabling them to become the confident and resilient young leaders of tomorrow.”



Our Curriculum

This handbook sets out to inform and explain the array of programs and provision at JAS Sixth Form, please read our 'Academic Provision' handbook for further detail of specific A-level courses and content. At JAS, we follow the reputable National curriculum for England and Wales, and offer a variety of pathways that can lead to universities and/or employment around the world.

GCE Advanced Level (A-level)

We offer Advanced Levels (A-levels) across a wide range of subject areas. Students can select to study up to four different subjects at the beginning of Year 12. Similar to a GCSE, A-levels are a linear qualification, this means students sit an examination at the end of the two year course. Depending upon the course and its content, students can be assessed theoretically and/or practically.

The advantages of following a linear qualification is that students will receive more purposeful teaching time and will spend the majority of their two year study learning, consolidating and applying newfound knowledge and understanding. A linear qualification lends itself to ongoing revision which helps embed knowledge and in turn increases a student's ability to retain and retrieve course content. Our 'blended learning' teaching method (see page 7 for more information) provides students with unlimited access to revisit and revise content throughout the course. All of the aforementioned is designed to better prepare students, not just in their A-level examinations, but also as they move into higher education or a career.

Extended Project Qualification (EPQ)

The EPQ is a standalone qualification which allows a student to select a topic and extend their expertise. Students must select a project topic that is related to one of their accompanying A-level qualifications and we would advise students to select a topic that is of personal interest, or one that will help in their desired career/industry. Students will receive essential support to complete this qualification; they are allocated a weekly session on their timetable (for direct teaching, instruction or independent study) and will also be assigned an EPQ tutor who will advise and guide them throughout.

GCSE English and Mathematics

JAS Sixth Form is committed to ensure that our learners are suitably prepared for higher education and employment, and so, as per statutory guidelines set out by the UK government, should a student not achieve at least a grade 4 in GCSE English Language or GCSE Mathematics, they must retake the examination/qualification at sixth form.

ETHOS Programme

Qualifications are only part of what universities and employers are looking for in applicants, this is why we offer our comprehensive ETHOS Programme. Continue reading to find out more about how our ETHOS programme (Enrichment, Tutor, Health and Wellbeing, Options and Aspirations, and Skills (Life & Study Skills)) supports students.

Blended Learning

Our teaching and learning methods bridge the gap between secondary school study and university study, we use a method better known as blended learning. Blended learning is an approach to education that combines online educational materials with traditional classroom methods.

There are many advantages to blended learning:

- **Future-proofing:** It balances lesson time with independent study time. This prepares students to be responsible and productive when granted increased independence at sixth form and university.
- **Better Engagement:** Course content is accessible and available as and when required. Students gain control and ownership over the time and place in which they learn.
- **Self-Paced Learning:** It allows all students to learn at a pace which suits them.
- **Deeper Learning:** When students complete tasks and assignments outside of the classroom, it allows teachers more time in lessons to explore deeper context and content.

How we achieve this:

Our timetable, infrastructure and supporting IT systems and skills, have all been carefully considered to ensure students engage and excel with blended learning.

- Students are allocated 2x double lessons and 1x single lesson per subject, per week.
- Students are also allocated 1x independent study session per subject, per week.
- Teachers have flexibility of when and how content is delivered.
- Students have ownership of how independent study time is used.
- Teachers upload their lesson content on to Google Classroom.
- Students access content, tasks and support via Google Classroom any time, anywhere.
- Students revisit content to complete tasks or revise for examinations.

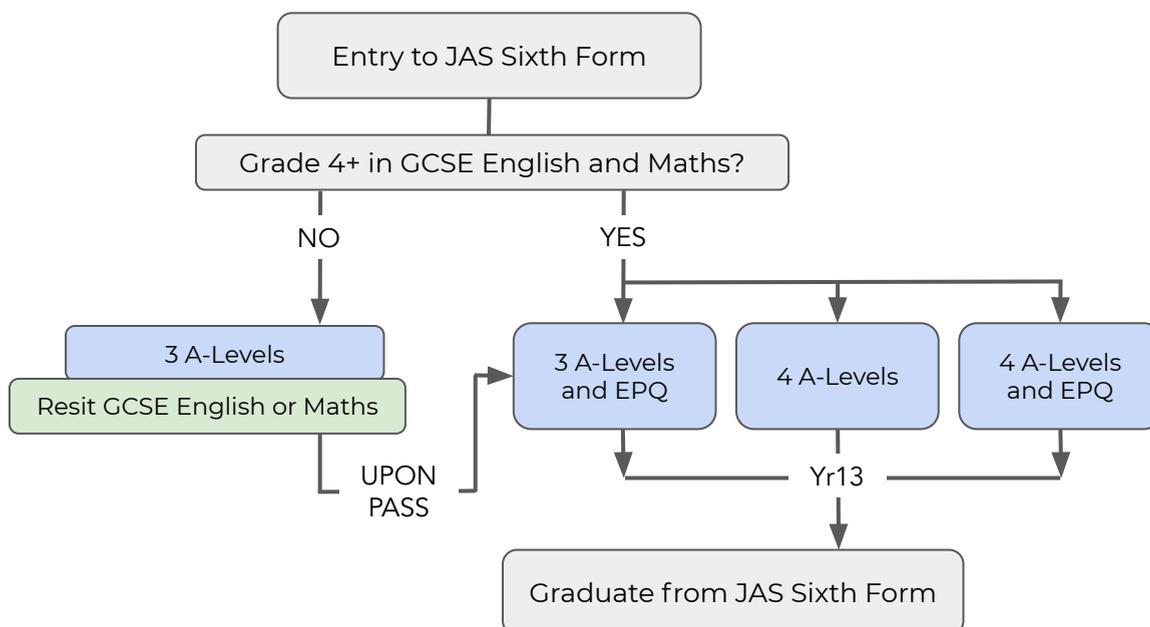
Pathways

Upon applying to JAS Sixth Form, students will be invited to attend a guidance meeting with our Options and Aspirations Advisor. **Guidance meetings provide personalised advice** based on their aspirations and students will discover appropriate courses and pathways available to them at JAS..

We know that there is an apparent correlation between a student's passion and their likelihood to succeed, therefore whether attending a guidance meeting or independently perusing our academic provision we advise students to consider, firstly, their **interest and enthusiasm** for the subject; secondly, the potential to **help access university courses**; and, thirdly, to think about their **career aspirations**.

Universities offer their places based on qualifications gained and experiences established. **Our pathways and provision are tailored to a student's interests and aspirations**. Our timetable allows us to support all students; those with prestigious university aspirations and those who would prefer to enter a career or apprenticeship after graduation.

- Pathway One:** Three A-Level subjects
- Pathway Two:** Three A-Level subjects + GCSE Resit
- Pathway Three:** Three A-Level subjects + EPQ
- Pathway Four:** Four A-Level subjects
- Pathway Five:** Four A-Level subjects + EPQ



Our ETHOS Programme

The ethos of a school and its sixth form characterises a young person, or a community of young people. Aside from our academic offering, we deliver a purposeful and personalised ETHOS programme. It is this holistic provision that sets us apart from other local sixth forms. It enables and encourages character in all of our young people, allowing them to thrive, not only at Jebel Ali School, but long-after graduation in pursuit of their interests and aspirations.

Our ETHOS is built up of five programmes:

- **E**nrichment
- **T**utoring
- **H**ealth & Wellbeing
- **O**ptions & Aspirations
- **S**kills (Life and Study Skills)

Further information on each programme can be seen on page 10-14.

ETHOS: Enrichment Programme

Our enrichment programme improves and enhances the value of provision at JAS Sixth Form. Students are provided with an abundant array of opportunities and are supported to develop essential skills, qualities and experiences in their chosen role, responsibility, interest or aspiration.

Timetabled Enrichment

As a long-standing, highly-reputable International school with a wealth of community and business links, our students are supported to undertake relevant work experience in Year 12 and Year 13 with a weekly double-period on their timetable. Not only will regular work experience enhance a student's university and job application, it will develop an abundance of personal qualities and career characteristics.

Extra-Curricular Activities/Societies

Sixth form students will have an abundance of extra-curricular activities available to them; from rehearsing for the Drama production to joining a debating society. It is within our ECA programme that students discover themselves and pursue their passions outside of the classroom. Sixth form students also have the opportunity to inspire their peers by creating and leading their own clubs and societies.

JAS Student Leadership Programme

Sixth Form students are our most mature and responsible students, they are role models for all other students. Our certificated leadership programme encourages and empowers students to demonstrate initiative and ownership, to feel confident and comfortable representing the student voice, to work closely with staff and to personify the JAS values at whole-school and sixth form events.

Leadership skills are fostered through a wide range of available roles and responsibilities. Students across Year 12 and Year 13 will be able to apply and campaign for leadership positions. Opportunities available, but are not limited to; create and lead clubs or societies, complete the Gold Duke of Edinburgh International Award, become a peer-counsellor, become a JAS prefect, and/or become Head Girl, Head Boy, Deputy Head Boy or Deputy Head Girl.

Trips

At JAS we offer the Duke of Edinburgh (DofE) International Award; Bronze Award in Year 10, Silver Award in Year 11 and Gold Award across Year 12 and Year 13. As part of the Gold Award, students are expected to complete community service, commit to learning a new skill, commit to regular physical recreation and complete a 5-day/4-night adventurous journey, which includes a project. The adventurous journey is likely to be an overseas residential which is a truly memorable experience for all students involved.

Within the curriculum, some A-Level courses require completion of a field trip to collect research and data that is relevant to the topic. Please see our 'Academic Provision' handbook for specific information.

ETHOS: Tutor Programme

Each student will be assigned a tutor group, this small group of students will receive academic and pastoral support within a designated hour each week. Although students have an allocated tutor sessions, they also have direct access to their tutor, all students are able to book meetings with staff through Google Calendar and Google Mail as and when advice and guidance is required.

Tutor Session

Content covered in tutor sessions will vary each week, students will cover compulsory sessions of Moral Education alongside coveted sessions of our Options & Aspirations Programme and Skills Programme. Tutor groups are 'vertical' which mean students mix across Year 12 and Year 13, this encourages a community feel across the sixth form and Year 12 students are able to learn from Year 13 students as they prepare their applications and examination schedules.

EPQ Session

This is only for students who are completing the Extended Project Qualification (EPQ). Students are designated a session each week to effectively complete the project. The lessons will vary from teacher-led instruction to independent study, students can also use this time to book a meeting with their EPQ tutor who will offer increased support, instruction and feedback throughout.

Peer Counselling

Alongside our Student Leadership Programme, students will be given the opportunity to personify the JAS values and become a role model and mentor to the younger secondary and primary school students. Our Year 12 students, having just experienced GCSE examinations, will have the opportunity to work with secondary students and offer advice on how to effectively revise and prepare for examinations. Sixth form students will talk from personal experience but will be guided by a member of staff.

ETHOS: Health & Wellbeing Programme

Jebel Ali School have always prioritised student's health and wellbeing alongside their academics. Upon reviewing the results of the annual GL Pupil Attitudes to Self and School (PASS) assessment, **our students are amongst the happiest and most comfortable across Dubai**, this remains a priority in the sixth form, from our innovative timetable which balances study time with a delayed school start time, and access to approachable and experienced staff, including our whole school counsellor.



SHAW Card

Our Student Health and Wellbeing (SHAW) card has been specifically created for JAS Sixth Form students. It includes a range of discounts and offers from companies around Dubai for students to enjoy, all you need to do is show your SHAW card. Discounts range from; cafes and restaurants so you can meet up with friends, to educational supplies and dry-cleaning businesses to prepare and present themselves effectively. Students will receive more information upon their induction.



Start the day right!

Research suggests that the beginning of the day underpins your productivity throughout the day. Therefore, sixth form students have allocated times before and after school when they can independently access and use the JAS Fitness Suite. Students can also attend our breakfast club from 07:45-08:15 enabling them to grab a social-/working-breakfast ahead of the school day.

Infrastructure

Sixth Form students have a large lounge called 'The Cloud' where they can catch-up with friends during free periods, breaks or lunchtimes. Students have access to their own kitchenette with a microwave, toaster, kettle and fridge, and can make and store their own food. Alternatively, Tuck Shop, our school canteen provider, will offer provision throughout the school day.

Academic and Pastoral Support

All JAS students have a great support structure around them, all staff are on hand to offer guidance, advice and direction when necessary. Each student has access to, and is able to arrange a meeting with their tutor, their Head of Year and our school counsellor. Mrs Z Ali, our school counsellor offers continual support for students, staff and parents who would like to talk or seek personal advice.

ETHOS: Options & Aspirations Programme

Our sixth form Options and Aspirations Programme helps students to make a well-informed and confident transition to university and/or employment. This programme starts long before join JAS sixth form, from Year 9 students will have explored pathways and careers prior to selecting their GCSE subjects. Upon joining JAS sixth form a similar process occurs, each student will be invited to attend a guidance meeting with our Options and Aspirations Advisor, this meeting provides bespoke advice and students discover appropriate courses and pathways available to them with us. There is an apparent correlation between a student's passion and the likelihood of success, therefore whether attending a guidance meeting or independently perusing our academic offering we advise students to consider, firstly, their interest and enthusiasm for the subject; secondly, the potential to help access university courses; and, thirdly, to think about their career aspirations.

Unifrog

Unifrog is our chosen online careers platform, upper-secondary and sixth form students will use Unifrog as part of their extensive options and aspirations programme. Unifrog gives students access to explore job suitability profiling, to update their online record of achievement and to discover careers and universities around the world. Unifrog will also be used to create and manage student applications to universities.

Post-16 Pathways

We know that JAS students will apply to universities all over the world - whilst the application process differs from country to country, e.g. the UCAS system for the UK and the Common Application Process for the US, the support and guidance that each student receives with us is second-to-none. Our experienced staff; their tutor, their Head of Year and our Options and Aspirations Advisor, will all get to know student's interests and offer bespoke advice on their aspirations.

Students will be encouraged to undertake work experience in Year 12 and Year 13 and are supported to do so with a weekly double-lesson on their timetable. Voluntary work is invaluable and sought-after within university and/or job applications. By including this valuable experience on student's timetables, as opposed to a one-off week, we are encouraging the lifelong development of personal qualities and career characteristics in our students.

Industry Expert Visits

The sixth form will welcome representatives from universities and industry experts who will inform and advise students towards their future aspirations. Global university representatives offer application advice and present on available courses. Businessmen and women across popular industries will present and develop skills, qualities and qualifications required for employment. Students will be encouraged to attend relevant sessions and engage in discussion with university and industry experts.

ETHOS: Skills Programme

We know, through links with reputable UK universities, that successful preparation for leaving home and studying abroad is essential, particularly for expatriate students. Learning to cope successfully by yourself can sometimes be the difference between completing your course or not. We believe that academic qualifications alone are not enough - however good. JAS Sixth Form students will be suitably prepared for their chosen university or employment through the completion of our innovative JAS Skills (study skills and life skills) curriculum that develops confidence, knowledge and independence, both personally and academically.

JAS Study Skills Programme focuses on essential skills for successful and confident study. Development of said skills will not only help students whilst at sixth form, but also whilst at university and throughout a student's career. Study skills sessions combine an induction to future-ready technology, efficient learning strategies, effective researching, referencing and essay writing techniques, and exam preparation skills and strategies.

JAS Life Skills Programme focuses on equipping students with essential life-long skills, enabling them to live confidently and independently as they move away from home. When heading to a new country or into university accommodation, students are required to undertake tasks that they may not be familiar or confident with; cooking, cleaning, laundry, DIY, money management, etc. Life Skills sessions combine practical tasks with knowledge and understanding.

Google for Education



As a school that widely uses Google for Education, it is compulsory for all sixth form students to complete Google Level 1 Training as part of their sixth form induction. Day-to-day, Jebel Ali School staff and students use Google Mail, Calendar and Tasks to effectively communicate, organise and schedule.

Google Docs, Sheets and Slides are widely used to complete assignments and enable/encourage collaborative learning. Google Classroom facilitates our blended learning method and allows teachers to share and set learning materials and assignments outside of lesson time.

Our Timetable

The JAS Sixth Form timetable is pioneering and unique in its offering. Whilst our priority is to ensure students receive sufficient A-level study time, our timetable is carefully designed to encourage and enhance the health, wellbeing, interests, aspirations and personal progress of our young people.

Most days at JAS Sixth Form students are not expected to start lessons until 08:20, this **delayed start time** allows our students to prepare for the day ahead or to drop off siblings at JAS Primary or Secondary. However, we do offer **independent study time** between 07:40 and 08:40 and a **breakfast club** from 07:45 to 08:15. Research suggests that a delayed start and a healthy breakfast not only improve young adult's concentration and higher-order cognitive skills (judgement, reasoning and problem-solving capabilities) but it also benefits their mental and physical health.

Upon joining JAS Sixth Form, students have an array of accessible pathways to choose from, but all students are allocated **six hours a week per subject**, within which one hour will be for **independent study**. Double lessons are conducted at sixth form to allow and encourage deeper learning.

Students are also timetabled a **weekly tutor session and enrichment session**. Tutor sessions students will complete our Skills Programme and Options and Aspirations Programme. The enrichment session, scheduled at the end of the day, provides students the opportunity to gain work experience using our business links around Dubai.

Example 3x A-level Timetable:

	Sunday	Monday	Tuesday	Wednesday	Thursday
7:40-8:40	Optional Study	EPQ	Optional Study	Tutor Session	Optional Study
8:40-10:25		Business (Double)		Business (Double)	Geography (Double)
10:45-10:45	Break	Break	Break	Break	Break
10:45-12:40	Art (Double)		Art (Double)	Geography (Double)	
12:40-13:25	Lunch	Lunch	Lunch	Lunch	Lunch
13:25-15:20	Business (Double)	Geography (Double)		Enrichment Session	Art (Double)

Our Dress Code

At Jebel Ali School Sixth Form, **students are not required to wear uniform**, instead we allow our most mature, independent and responsible year groups to **wear professional business attire**. Our sixth form dress code maintains a neat, tidy and formal appearance for all of our learners and promotes independence, responsibility and individuality. Such skills will be essential when students later prepare for interviews and employment.

Below we offer further guidance on our dress code. We ask students to adhere to guidance and respect the privilege and the local culture. If students do not conform to the dress code, parents or carers will be contacted and students will be sent home to change. It is beyond the scope of the policy to provide guidance on every eventuality. In the event of queries our Headteacher or Head of Sixth Form will act as the arbiter.

General Guidelines

- All clothing must respect the local culture.
- All clothing must fit so that students are able to maintain decency at all times.
- Tight clothing is not permitted.
- Undergarments should not be visible at any time.
- Hats are not permitted.
- Visible tattoos are not permitted.

Jewellery and Piercings

- Minimal jewellery is allowed but must be discreet (including a watch, ring, necklace, bracelet).
- You are allowed one pair of small earrings in the lower ear only. Excessive styles, bars and large loops are not permitted.

Hair

- Haircuts and facial hair must reciprocate our clean, neat and tidy dress code.
- Dramatic hair colour is not permitted.
- Hair must not be shaved below a number/grade 2 (6mm).
- Hair can be worn down, except for during lessons where Health and Safety concerns require it to be tied back.
- Headbands must not be excessive.

Our Dress Code

Upper Body

- Formal collared shirt that could be worn with a tie. The shirt may be long sleeved or short sleeved but must be tucked in at all times.
- Formal shirt or blouse should be modest and take into account the local culture - shoulders, midriff and cleavage should not be visible.
- Casual shirts or tops (e.g. heavily-patterned shirts, polo shirts, thick checked-shirts, t-shirt style tops, strappy tops, “boob tubes”, tops with graphics and translucent tops) are not permitted.
- T-shirts or vests may be worn underneath shirts but should not be visible.
- Formal plain, round or “V” neck jumper or cardigan is optional.
- Large prints or designs on the jumper are not permitted.
- Sweatshirts or hoodies are not permitted (even Jebel Ali School branded garments).
- Suits, suit jackets, waistcoats, ties or bow ties are optional.

Lower Body

- Formal tailored trousers in acceptable colours (charcoal, grey, black or navy).
- Casual trousers (e.g. chinos, jeans, “elephant pants”, leggings, “jeggings”, trousers with rivets or drainpipe trousers) are not permitted.
- Formal, tailored skirt or dress in acceptable colours (charcoal, grey, black or navy). Must be no shorter than knee-length.

Footwear

- Formal polished leather shoes designed to be worn with formal work trousers or smart sandals (with a heel strap). Heels can be worn but must not exceed 4cm.
- Casual footwear (e.g. loafers, Dr. Martens, flip-flops, casual sandals, canvas shoes or trainers) are not permitted.

For further clarity please see our visual guidance on the next page.

Our Dress Code

Permitted		Not Permitted
	<ul style="list-style-type: none"> ✓ Formal round or 'V' neck jumper or cardigan. ✗ Hoodies, sweatshirts or printed jumpers. 	
	<ul style="list-style-type: none"> ✓ Formal shirt or blouse. ✗ Heavily-patterned shirts, polo shirts, thick checked-shirts, or grandad collars. ✗ Visible shoulders, midriff and/or cleavage. 	
	<ul style="list-style-type: none"> ✓ Formal trousers ✗ Chinos, jeans, elephant pants, leggings or jeggings. 	
	<ul style="list-style-type: none"> ✓ Formal skirt or dress. ✗ Skirt or dress above the knee, bare shoulders and translucent fabric. 	
	<ul style="list-style-type: none"> ✓ Formal polished shoes, low heel and back strap/support. ✗ Loafers, high heels, Dr. Martens, flip-flops, sandals, canvas shoes or trainers. 	

Please email us if you require further clarity: sixthform@jebelalischool.org

Admissions Process

Admissions to JAS Sixth Form for internal applicants:

All JAS students must complete the online application form by Wednesday 13th January 2021. Following their guidance meeting they must then complete their final online Sixth Form Confirmation Form by Thursday 18th February 2021.

Students must confirm that they accept their place at JAS Sixth Form by 3pm UAE time on Thursday 19th August 2021* (GCSE Results Day) otherwise the place may be re-allocated to another student.

Admissions to JAS Sixth Form for external applicants:

All external applicants must complete the online application form and pay an application fee of AED 500 (inclusive of VAT), refunded if your application is unsuccessful, this must be received and submitted by Thursday 25th February 2021. Applications made after this date will still be considered, however, preference will be given to students who apply before this date.

Together with your application you must submit all supporting documentation (full list on our website), including; a copy of the most recent end-of-year school report and the contact details of a referee (tutor or head of year) at your current school. Your reference will be collected by staff at Jebel Ali School and we will make a final decision pending a formal interview/guidance meeting (virtual or in person) and subject to receiving your reference.

Students must confirm that they accept their place in the sixth form by 3pm UAE time on Thursday 19th August 2021* (GCSE Results Day) otherwise the place may be re-allocated to another student.

Entry Requirements:

To access A-Level courses, students must attain the minimum of 5 GCSE passes at Grade 4 or above and demonstrate a good attitude to learning. For specific entry criteria on certain A-Level courses, please see our 'Academic Provision' handbook for further details. If you are uncertain of meeting the entry requirements, please email us via; sixthform@jebelalischool.org

Please note: An original Leaving Certificate from the previous school is required to register a child with any school in the United Arab Emirates. Please ensure you request a Leaving Certificate from your current school if you are arriving from outside Dubai. Students transferring from Dubai Schools should give notice to the current school that they will be transferring to Jebel Ali School. Without a Leaving Certificate, we are unable to register you with the Ministry of Education and you will not be able to attend school in the UAE. You should note that the certificate must not be dated more than three months prior to the date of entry to the new school.

*Dates are subject to change given the exam boards proposal to change the examination schedule.

Admissions Timeline

Date	Item	For
Tuesday 11th November 2020	Sixth Form Virtual Open Evening	All students
Tuesday 11th November 2020	Applications Open	All students
Thursday 7th January 2021	Deadline for Sixth Form Intention Form	Internal students
Wednesday 20th January - Thursday 28th January 2021	Year 11 Mock GCSE Exam Week at JAS	Internal students
Tuesday 9th February 2021	Sixth Form Guidance Meetings to begin (based on; intention form and mock results)	Internal students
Thursday 18th February 2021	Sixth Form Confirmation Form	Internal students
Thursday 25th February 2021	Deadline for Sixth Form Application	All students
Mid-August*	Cambridge GCSE Results Day	
Mid-August*	A-Level Results Day	
Mid-August*	GCSE Results Day, all Sixth Form places must be confirmed by 3pm UAE time.	All students

*Dates are subject to change given the exam boards proposal to change the examination schedule.



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